

Month Overview



Sr.KG.

August-Sept'19



Date

Themes

Concepts & Skills

19th August to 30th August

Furniture

English

- Recap of three letter words
 - an words pan, can, tan, fan, man
 - ap words cap, tap, lap, map, nap
 - ag words bag, rag, tag, wag
- Recap of sight words - I, am, this, that, the, these, those
 - Alphabet identification
 - Identification of sounds
 - Reading of three letter words
 - Matching pictures to words
- Verbal expression, ability of describing an event
- Writing project related words
- Reading thematic words
- Observe compare and evaluate experiences, actions and events

Maths

- Sequencing of processes related to project
- Measurement using measuring tape, handspan, ruler
- Ordinal numbers till 9
- Recapitulation of colours and shapes done so far
- (1-9) Counting Quantifying, Symbolizing, Recognizing and writing
- Comparison and operations related to the numbers
- Language related to the numbers (1-9)
- Individual Tally marking for class furniture
- Weighing different furniture
- Recap of ABAB and ABCABC pattern
- Seriation:
 - Heavy / heavier / heaviest
 - Light / lighter / lightest
 - Tall / taller / tallest
 - Big / bigger / biggest
 - Long / longer / longest
- Focus vocabulary: Heavy-Light, High-Low
- Focus shape: Cube and Pentagon

Hindi (L/s)

- Enhancing listening and speaking skills
 - Sharing their experiences related to the project in Hindi
- Singing Hindi songs

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Date

Themes

Concepts & Skills

2nd September to 20th September

Project approach-Stories

English

- Associating words to pictures
- Reading and writing rhyming words
 - op words mop, top, hop, cop, drop, flop
 - og words dog, fog, jog, log
 - ox words fox, box, ox
- Introduction of sight words - on, off, above, under, on, off, has and have

Maths

- Introduction of 10 using manipulative - Chunking of 10 ones to make one ten - Count 1-9, 0,10
- Measuring the length of the books and discussing the length of the story
- Seriation:
 - Long / longer / longest
 - Short / shorter / shortest
- Recap of Patterns: AABB pattern
- Tally marking for favorite story book
- Focus vocabulary: Thick-Thin
- Focus shape: Cylindrical
- Focus shape: Rectangle
- Pictograph for favourite genre like - fairy tales, fables, mythology

Hindi (L/s)

- Enhancing listening and comprehension through reading aloud Hindi story and "Instruction based drawing"
- Enhancing speaking skills through picture reading

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Processes of the Month

Socio-Emotional Development

- Opportunities to work in cooperation across activities
- Enhance skills of taking initiative in interactions and activities
- Enhance understanding of social roles and responsibilities
- Opportunities to respect individuals in their surroundings
- Opportunities to form trusting relationships with others (promote interaction, respect for others)
- Help children sympathize with others (understand, predict and interpret other's behavior)
- Enhance responsibility taking, negotiating abilities, and decision making skills
- Enhance positive image of self and express own likes and dislikes
- Opportunities to work independently and in groups

Creative Arts

- Opportunities to express different events in various multiple art forms
- Express ideas and emotions through self-created stories
- Use of drama and movements to express emotions
- Enhance imagination and inventions (in form of songs, stories, words, rules)
- Encourage expression through visual and performing arts
- Use materials in uncommon ways to investigate and solve problems

Language & Communication

- Opportunities to spell known words
- Enhance vocabulary – naming – action – rhyming words and their use, use of opposites
- Enhance writing skills in framing words and sentences
- Enhance receptive communication skills of listening and understanding of language
- Express events and describe objects in detail to enhance speaking skills
- Opportunities to participate in discussions and assimilate the information
- Enhance skills to interact and ask questions
- Read words displayed across the classroom
- Relate and spell words using phonics
- Awareness that words are made of component letters, can be used as graphical signs and symbols
- Opportunities for pretence reading
- Enhance use of a variety of print materials to create prints (pencils, paints, brushes etc.)

Cognition & General Knowledge

- Opportunities to think creatively
- Enhance knowledge and skills to operate with weight, height, length, volume
- Opportunities to use logic and reasoning to understand cause and effect
- Find multiple solutions to questions, tasks, problems and challenges
- Enhance mathematical knowledge and basic skill related to numbers (1-50)
- Sort, classify, group and organize objects on single dimensions
- Enhance curiosity and interest in new task and challenges
- Experiences to enhance task persistence
- Opportunities to make connection between prior knowledge and make discoveries
- Opportunities to observe, compare and evaluate experiences, actions and events

Physical Development

- Opportunities to practice personal care e.g. getting water and drinking it, washing hands before meals etc.
- Demonstrate strength and refine coordination of large muscles
- Experiences where there is a combination of movements (run and kick a ball, walk and bounce a ball)
- Opportunities to refine coordination of fine muscles through visual arts and outdoor play
- Enhance understanding of harmful objects and situations